

BAC Presentation to the Community Advisory Council

CAC Meeting
September 16, 2015



CAC Leadership Role

- Understand the challenge and the side effects
- Be familiar with the BAC report and its details
- Communicate the scope of our challenges
- Provide resources to school communities
 - BAC website
 - Key dates/timelines
 - Ways to provide feedback
 - FAQ's
- Seek meaningful input from communities as well as sentiment

Timeline

- **Sept. 9 – Initial BAC presentation to BOE; BAC reconvened to develop other options**
- **Sept. 16 – BAC presentation to CAC**
- **Sept 28 – BOE work session to further clarify Options 1 & 2 in report**
- **No further action scheduled**
- **All future meetings will be announced**

Size of the Challenge

- Our facilities are significantly below capacity
- Enrollment decline continues at steady rate
- Resources and educational opportunities are stretched across the school system
- Major side effects
 - Tremendous pressure on our operating revenue
 - Inability to maintain our capital infrastructure

We Cannot Continue to Operate for Long This Way

Background

- **We reacted to unprecedented enrollment growth for 25 years**
 - Built schools to chase capacity
 - Schools not strategically placed
 - No comprehensive redistricting
- **We began an unprecedented enrollment decline in 2004**
 - County net migration reversed and was negative
 - Birth rates flattened to a much lower standard (1600/year)
 - Enrollments are in steady decline into visible future

Compounding Impact of Challenge

- Total enrollment is more or less at the 1997-98 level
- Since 1997 we opened: Cranberry Station, Linton Springs, Parr's Ridge, Ebb Valley, Shiloh, Century, Winters Mill, Manchester Valley
- The recession impacted revenue
 - Inflation factor on State aid
 - Ability of the County to bridge the State funding gap
- The 2000 comprehensive redistricting plan
 - Would have moved 16% of students (4,300)
 - May have prevented construction of some facilities

Committee Approach in Option 2

- **Realign system facilities with current and projected enrollments (10-year) through closures and redistricting**
- **Allow sufficient room for unexpected growth in 10-year timeframe**
- **Provide sufficient space for regional programs**
- **Result in efficient delivery of staffing, other resources, and educational opportunities**
- **Consider all factors over 10-year period**
- **Did consider many other options than those in Option 2**



Board Charge for Additional Options

- **Adopted at Sept. 9 BOE meeting**
- **Approved parameters**
 - To only consider schools that are underpopulated;
 - To only modify boundary lines for schools impacted by school closures; and
 - To minimize the boundary line adjustments across the system.
- **Would eliminate 4/5 schools in Option 2**
- **Did not include a timeline for presentation of new options**

Thoughts to Keep in Mind

- **Not liking the options (current or future) does not solve the problem**
- **Assigning blame for the conditions does not solve the problem**
- **Feedback that offer alternatives and options to address the challenge will be carefully reviewed**
- **Doing nothing at all will not solve the problem**